

PROGRESS REPORT

2023 *for Julian-Clay Crane*

MY IMPRESSIONS ON THIS YEAR OF HOME-SCHOOLING

We made a big move last December in buying a house on a tiny island (Norfolk Island) out in the middle of the ocean, so naturally I wondered and worried how Julian and his siblings would adjust to home-schooling this year and I couldn't be happier or more proud of him. This by far has been the BEST home-schooling year we have had, not only for Julian, but together as a family (we have been active home-schoolers since 2020) This year Julian has been immersed in so much culture, history, festivals, hands on opportunities and sustainable living practises ,he has also made so many close friends and really become confident in himself (he is now able to go into shops himself to order things ,get a few groceries, lollies ect and confidently speak to the store owner- he handles himself very mature and has great oral communication, he also is able to work out prices and calculations - when budgeting and buying some lollies between himself and his brother and sister), he really enjoys having conversations with not only his friends but adults . My neighbours are always telling me how he rides past and if there out the front he stops for a good old chat with them.Its really funny sometimes , as they tell me how him and his brother will ride past on their way to the park and if their painting or doing some renovations, Julian will usually yell out "its looking great Gary,good job mate" I am so happy for him to have grown more confident this year as the previous year before moving to norfolk island we spent a year and a bit on the west coast of Tasmania , so there wasnt much opportunities for friends as it was a rural town and not so community friendly. Julian has had so many experiences this year and learnt a great deal from them. As we take a natural approach to Julian's education, his learning is based on following curiosities, learning from everyday opportunities , learning from real hands on experiences and learning from our community and this year has been packed filled with so much natural-child-led opportunities covering so many topics/subjects.



Julian loves helping tend to our gardens, he is growing and maintaining some of his own veggies (currently tomato, watermelon and pumpkin) he has grown and planted himself from seed, he waters these almost daily and loves discussing the changes he has observed, as we take a natural approach to his education. We have a lot of "open conversations" which lead into mini on the spot lessons, and science is always discussed as it's my favourite subject, (we are learning to live more sustainably) Julian loves helping his father and I renovate our new island home, using real tools, he has always been encouraged and allowed to freely learn by having real hands on experiences in our home, this has helped him figure out how things work, what they are used for and how to do things. He is always "building something" either with wood and nails, like his car he and his brother made or his shelf on wheels, He is always creating with our craft materials, like his Pokemon card dispenser/vending machine or his robotic arm you pull the strings to move the fingers or he is learning and making something he has seen on YouTube (like a mini coke can and tea light candle oven) This year Julian has continued to try new experiences, follow his curiosity and be provided with resources that he seeks. Julian continues to expand his tech skills with his own YouTube channel, he has been creating a lot of his own YouTube Roblox edits this year and uploading them to his channel he has 207 subscribers now. He continues to seek mine or his sister's help when learning new skills like video software, just recently his sister has been teaching him how to create Roblox GFX's using Blender and Canva software and I have been showing him how to create thumbnails for his videos. Julian continues to amaze me, he loves computer (hacks/extensions/coding) and always finds ways to add these to his gaming or our computer to "simplify or advance" his experience. He researches via Google and YouTube videos, installs the software according to the instructions all himself. This week he has added an extension to his Roblox game called Ropro (a software that lets him shape the Roblox website his way making it easier) and an extension called Rogold (that lets him add useful features to Roblox). Julian also this year has had his own pumpkin stalls twice so far with his sister and brother in which he weighed each pumpkin with his siblings, to work out each price (\$4/kg) cut them into pieces, wrapped in Glad wrap, priced each one, made little signs and set up their stall, they had so many of the local customers coming around to buy from them, it was so great to watch him using his customer service skills, money handling and working out the correct change using mental maths. He and his brother even took the last few pumpkins in their wheelbarrow up to the main road with a sign, the locals loved it and they sold them all. He made \$183 the first stall from pumpkins and a few of my business stuff and last month around \$80. Julian enjoyed this and got to keep some of the profits (he brought Pokemon cards) another one of Julian's hobbies this year has been p-o-k-e-m-o-n card collecting, He collects these for their value and to find the RARE cards, he always researches the value of each card and has them in a particular order in his binder (rarity/element/card type)

I am always telling him to put them online for sale, but his is eager to hold on to them until his older as he tells me they will be more valuable and worth more, some cards he has are worth between \$110-\$210 each! Julian is very into “collecting valuable” things, whenever we go to the op-shop he is always looking out for collectable items and vintage toys and books, with his father, they often discuss the rarity and value and this year Julian has collected rare loony tunes toys, goosebump books , scoobydoo miniatures and more .Julian has also



“done some work experience” for our neighbour and grandma this year, in which he received a allowance - he and his brother helped our neighbour move tools and building materials from one room to another, and some yard work a few times now earning \$10 each time (this usually only takes them half hour , Julian is a very hard and fast worker they told me and he helped clean some holiday apartments with his grandma for \$10, Julian really enjoyed earning and receiving his own money from working. He has so many ideas for his future entrepreneur endeavours and is always asking if someone needs him to “work”. Julian continues to show me how well his natural learning journey works for him and how much he continues to advance in his personal and educational growth each year. This year Julian has also attended every Norfolk island school holiday program they have here on the island each holidays, in which he attends with his siblings and friends and they get to experience and learn so much fun stuff. Some things he did this year at the program include attend a lego workshop day where a lego builder from the show lego masters flew over and showed them how to build, they had a lego comp and julians team came 2nd, Julian also got to attend a circus workshop day , in which a clown showed them some circus tricks like juggling, plate spinning and unicycle riding, the clown also put on a show for the kids. Julian attended a cooking lesson in which he learnt to cook some traditional island food, mulla. He also attended the fire station and police station tour, national park and botanic garden tour in which he learnt about the native flora and fauna. He also attended a farm tour and held baby chickens (one really liked him, and kept falling asleep on him he said) and fed goats and other animals. They also enjoyed a big scavenger hunt day down at the historic sights and so so much more .Julian will continue to attend these holiday programs every school holidays as he really enjoys them and is always doing something fun and new

Julian has also attended many local festivals this year , like just last month was the spring fair- There were local craft and food market stalls, big waterslides that julian really enjoyed and live music. Julian brought many lucky dips with his friends, This year he has also attended Bounty Day - where we got to watch a re-enactment of the landing of the first settlers and their traditional celebrations (all the locals dressed in their traditional settlers clothes and paraded around town, also we had a picnic highlighting traditional food and other activities as celebration.. Julian attended the Garden Week & Royal Agriculture and Horticultural Show a few weeks ago , in which he got to see and learn about all the local and native produce, island arts and crafts, animal husbandry, live music, island dancers and so much more. He has also attended the Ni connect fair, in which he got facing painting, gift bags, “ fake special effect makeup/painting done, and seen/learned island craft stalls and first islander family history. Julian also just attended the Halloween fete. There is so much happening on our island community throughout the year, there is always something on or something that pops up which are full of great natural learning opportunities for Julian, to grow, learn and

be apart of.



lego master workshop - 5 july 23



julian enjoys helping in the garden, and picking his own produce from our trees or the wild trees, guavas and mulberries are his favourite.

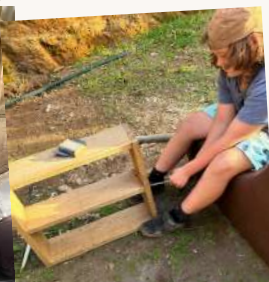


traditional cooking workshop 13 july



julian swims, snorkels and surfs every week in the hotter months

julian loves to build and is always encouraged to have hands on learning experiences



julians realistic “makeup effect broken arm” he got done by a makeup effect artist at the Ni connect fete for the community -26-8-23

Julian lives a very full ,rich life, and will always continue to do so,we are always outdoors exploring, adventuring and learning something new together . Julian is full of so many amazing questions ,which lead to on the spot learning oportunitites.We have disccussed everything from pollination,photosynthesis,solar power to war in ukarine, aboriginals and australian states and so much more by using our open conversations and natural on the spot learning oportunities. This year has been filled with such great personal growth for Julian in making connections with other children and also the amazing things he has accomplished with his very determined self direct learning . Julian continues to expand his tech and coding skills with his online gaming, video editing, youtube content creating and his other online program endeavours ,by self research(usually google search and youtube videos) asking for assistance and resources he needs from me (eg:to help him figure out something he cant seem to understand, or helping him use or find various programs,or resources he requires) and help him further his computer skills.This is something he will continue into next year as he is wanting a gaming laptop so he can make and create even more youtube videos . In the last few months he has gotten his own discord server ,this has furthered his english reading and writing vocabulary dramatically , as he is always typing and writing to his friends each day and is learning coding,adding automative bots and spam finders to his server. He has also applied and waiting to be picked to be a tester for some roblox games via discord, as his online friend does it. Last month julian has been learning how to create his own roblox games in roblox studio with the help of his older sister, myself and through his own self research , he successfully created his first game and put it live for others to play,called pls donate but bad (a game which players can donate robux to one and other) Julian will continue to follow and learn from his curiosities as these continue to provide him with so much new knowledge crossing over many subjects, his curiosities are always changing and so to is his knowledge and understanding of the world around him.

MY FOUNDATION FOR JULIANS NATURAL LEARNING APPROACH TO EDUCATION IS BASED ON PURSUING PASSIONS, SATISFYING ONE'S NATURAL CURIOSITY, AND LEARNING THROUGH LIFE , AND THIS YEAR HE CONTINUES TO PROVE TO ME THAT THIS IS THE BEST POSSIBLE APPROACH FOR HIS EDUCATION.

Julian is surrounded by a rich learning environment filled with lots of great hands on learning oportunities that engage all his 5 senses. To learn by following his interests and from daily life has and will continue to provide Julian with a full education To be able to have in the moment learning oportunities side by side alongside his family ,to be allowed to follow his passions, learn about real worldly things out here in the real world and not behind a desk, to have unconditional encouragement and support and to always have the resources he requires and answers he seeks available.

To me this seems like the best kind of learning environment to create a lifelong learner. To create a motivated thinker and to create a young adult , ready to adapt to adulthood and the changing future.

spring fair - 16-9-23



julians roblox game he created

ni connect



royal agriculture show 9-10



bounty day 8 -8-23



exploring heritage sites/attractions on norfolk different times throughout year



julian and his brother built a wooden car with wheels

botanic gardens , museum - 7 april 23 plus a few more times since then





PROGRESS REPORT

2023

For julian-clay

DID YOU ACHIEVE THE GOALS OUTLINED IN YOUR PROGRAM?

As we take a natural learning approach to Julians education our main goal was to continue to allow him to follow his passions and interests ,as these have so far provided him with a huge variety of experiences and knowledge covering english,maths,science,history,tech and so forth, to continue to allow him to learn at his own pace and for me to continue to support his needs and provide him with the resources he requires and help him with his questions and anything else he seeks, so yes our goals for that were achieved. Another goal we had was for Julian was to grow and sell his own produce in his own stall, which he did get to do, we will continue to do this as our crops continue to grow,as Julian loved this, we have recently been planting and growing seeds in trays of various fruit and veggies currently he has (watermelon,tomato,pumpkin) so Julian wants to sell the seedlings when they grow bigger.We also planned to get chickens and worms for him to sell eggs and worm tea, we have just ordered a worm farm a couple weeks ago and waiting for this to be delivered, and are still in the process of clearing our acre property to set up a chicken run to get chickens to raise, so this will be on the horizon for this upcoming year .He did want to open his own etsy store ,selling coral we collected and we haven't gotten around to this yet ,so this will still be something we will work on in the near future , we have been collecting and making coral fridge magnets together as a family, Julian wanted to see if there was a sport he could join on the island

for this year, there was outrigger he at first wanted to join, but it was only a summer thing, so this is something we will see about this summer, instead he was able to attend holiday programs, meet his friends for games of soccer each week,, and meet for surf and playdates,so that was a big bonus.

DID YOU MAKE ANY CHANGES TO YOUR PROGRAM?

No , we didn't need to, as our program was based around Julian learning from his curiosities and interests, from our daily life , community events and in the moment learning opportunities. His learning program was tailored to be adaptable as he grew and curiosities changed and his program was able to be flexible and suit Julians own self determined interest based -child-led learning. Which he continues to prove , is the best style to suit his individual learning needs.

WHAT WERE THE HIGHLIGHTS OR LOWLIGHTS?

Highlights this year

Julian making so many friends , adapting and thriving to a slow pace island life ,being able to be more independent with riding around with friends , going into shops and writing alot more (through discord) Oh and finding out they had a free school holiday program every holidays, that Julian and his siblings can join with the other (school kids) is great ,they really love it and Julian has so much fun, this is the first year they have done anything like it.

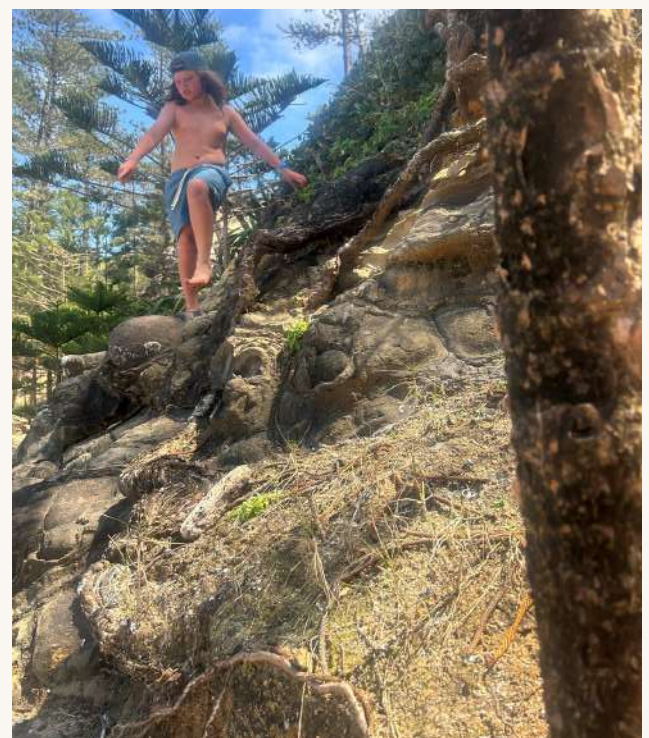
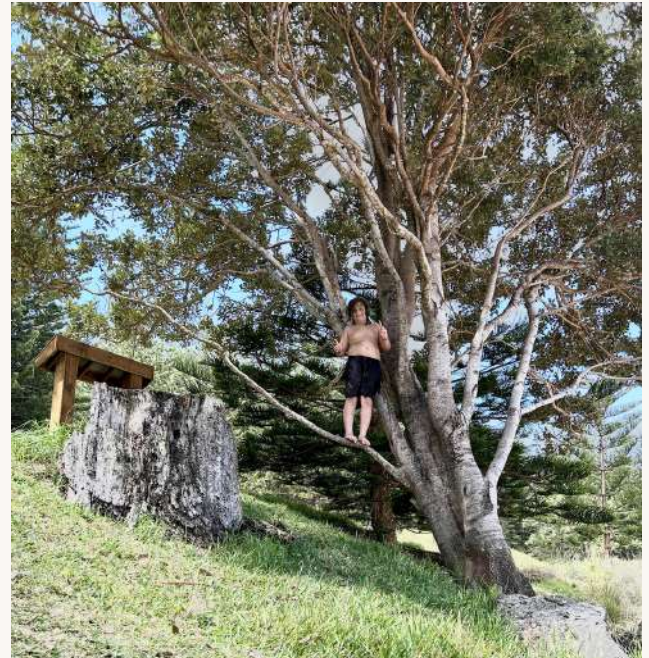
lowlights this year

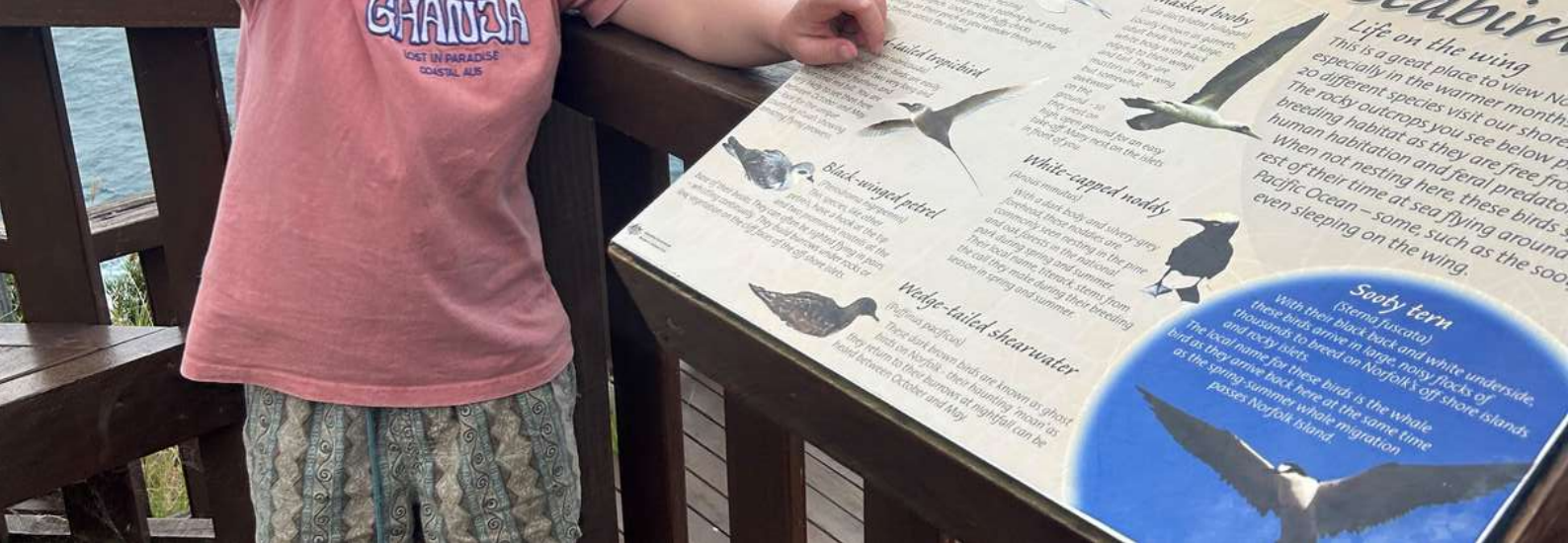
Julians dad tore a ligament/tender in his ankle in April, so since then Julian and his siblings havent done much surfing since his accident, as dad cant take them out, they love surfing , we have finally just heard back when he will be having surgery in 60 days , so we all will get to fly over to Brisbane for that, so that will be fun and Julian will get to have some new great experience and learning opportunities. We plan on visited a few attractions while we are over there.



WHAT AREA DID YOUR CHILD ACHIEVE THE MOST SUCCESS?

Julian achieved the most success in physical fitness/pdhp this year, he has been very into his health, trying to eat healthy, working out and keeping fit. He got a fitbit for his birthday so he is always checking his steps for the day, heart rate, water intake and using the stop watch. He has really slimmed down this year as he is always riding his bike, playing soccer with friends, swimming and surfing, having running and workout races with his brother and been physically active. Julian is also taking much more pride in his appearance and becoming a confident young man. I am so happy to see him like this as the previous year we spent on the west coast of tasmania, all though we did alot of adventuring and exploring, it was very cold and raining most days,





WHAT APPROACHES DID YOU USE TO SUPPORT YOUR CHILD IN COMPLETING THESE SAMPLES?

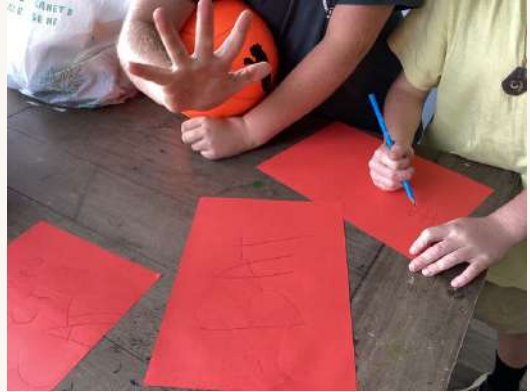
English samples

As we take a natural learning approach for Julian, I helped by providing him with the resources he needed and asked for, when he required them. I spent time with him reflecting on certain mistakes and discussed correct terms, whenever he asked and we used every opportunity for questioning and open conversations. Julian learns best by having “open discussions” and real “in the moment then and there reflections”- when I say this I mean, if he is writing something (usually for discord, roblox or a list he is creating he will ask me how to spell a word that he is not sure of, or what certain words mean, we then and there discuss the correct terms, reflect and have good open conversations, and I have noticed that he quickly picks it up after a few times and does not make the same mistake. Over the last 3 years of home-schooling and learning through natural opportunities Julian has been able to learn nouns, verbs, adjectives, expand his written and spoken vocabulary, advance his reading and so much more this way. This year especially the last 6 months since Julian has gotten discord his english reading writing has advanced incredibly, he is barely making any spelling mistakes, he has finally remembered what every letter of the alphabet is and looks like, His pen to paper form is still shaky and he continues to be reminded of bigger spaces between words and correct punctuation when writing any hard copy. As a lot of his writing and spelling takes place online on keyboards but his english skills are continuing to advance

For his english sample 1, I have attached a few of his natural written hardcopies, I have attached ones assending from different time of the year for comparison on how his writing skills have progressed this year, as we take a natural approach to his education, we have open discussions and reflections on his english

for english sample 2

I have added his comic book strip he created , He did do a couple of drafts to begin with, put ripped them up before i got a chance to save them



WHAT APPROACHES DID YOU USE TO SUPPORT YOUR CHILD IN COMPLETING THESE SAMPLES?

Maths samples

As we take a natural learning approach for Julian His maths is based on “hands on” opportunities, everyday life and from the things he is passionate about ,I support his learning by offering my help and support whenever he requires it, by speaking clearly with him and helping him understand concepts better if he seems to be having a hard time figuring them out. Julian learns best by on the spot, open conversations, then and there. He is not interested in sitting down with a pen and paper, filling in maths questions or algorithms , instead julian is very self directed in his learning and maths comes quite naturally to him thanks to his online gaming, video editing and coding .Over the last 3 years his maths skills have constantly been advancing and he is forever learning new maths concepts, from simple math sums, angles,from designing roblox house builds using geometry, shapes and length,to answering maths questions in certain roblox games,aswell as earning robux online to buy and spend on inventory - (using his addition and subtraction skills) .he uses maths when creating his roblox videos by using timing and grids.he has been using maths in everyday life from helping with cooking, weighing, pricing and selling produce and helping dad with building learning measurments,lengths in cm,mm and m, and from his fitness tracking,and our mental maths mini on the spot lessons we do.

In Julian math sample 1 , I have included his pumpkin road stall market , in which Julian and his siblings harvest, weighed ,cut, wrapped in glad wrap, priced each pumpkin by weight \$4kg each , he rounded to the nearest dollar and we all worked out together how much to sell based on weight in their notebooks, they then setup their own road side stall at the front of our house. He did this on 2 occasions already, he showed great communication skills, customer service skills, money handling and change sorting skills.he used on the spot thinking and mental maths. julian and his siblings made around \$250 from selling pumpkin and a few of our buisness hats plus customers given them tips, he has many other product selling ideas for the near future also.

In maths sample 2 I have included a worksheet i created for julian and his brother to help them understand what rounding to the nearest dollars meant (as when we were weighing and pricing his pumpkins for sale and discussing about rounding to the nearest dollar he was confused. We sat together and discussed what rounding to the nearest dollar meant, he ended up understanding it by the end and was able to figure out each question almost all by himself. He now goes into shops and loves to tell me the closests dollar on the tags,he and his brother try have races to see who can get it first.



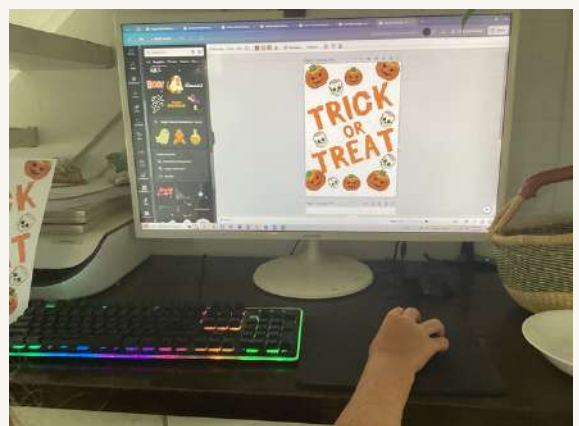
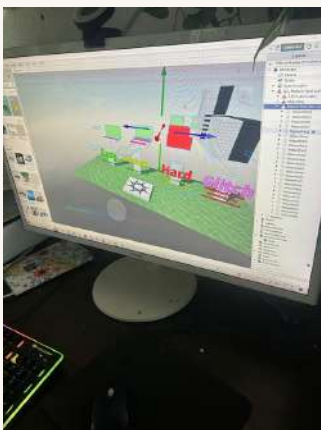
WHAT APPROACHES DID YOU USE TO SUPPORT YOUR CHILD IN COMPLETING THESE SAMPLES?

The arts samples

As we take a natural learning approach for Julian His creative arts is based on him pursuing his interests , this year his main focus on the 5 areas of art is visual art, he has been busy using alot of craft and recycled materials creating mini “sculptures” artworks, experiments and crafts. I have lots of portfolios full of artworks and drawings,and alot of photos of projects he has been doing.He has been spending alot of time recently pursuing digital art on Canva creating his own youtube thumbnails,videos and playing around on canva with designs. He created a halloween poster he used for his halloween bag,by adding elements,texts and colours.-he was very proud of that.

In the arts sample 1 I have included some of his projects he has been doing this year,he watched youtube how to videos, asked for my assistance if he needed and learnt from trial and error.

In the arts sample 2 I have included some of his online art he has been learning to create this last month -some gfx’s (rendered roblox avatars)- his sister has been teaching him how to create these in software blender and canva and some of his art he made for his discord server in canva,



WHAT PROGRESS DID YOU OBSERVE BETWEEN EACH SAMPLES?

English

I noticed in **sample 1** that Julian's written work is becoming neater, his pen to paper form is still shaky and his written work reflects that, BUT his writing is a lot more clearer and readable-, he isn't making many spelling mistakes and he has taken on board my feedback about bigger spaces, full stops and capital letters a lot more. We will continue to work at his pace for his English and progress on his descriptive words, punctuation and grammar for the upcoming year

In **sample 2** I can see Julian put a lot of thought into his comic strip, I can see that our "open discussions" on his comic plot was taken on board in his final copy and his use of description words are increasing especially for something he is interested in- like this comic strip he wanted me to print for him. - we reflected on what his "scene" was and he told me with great enthusiasm his comic plot with spoken communication

Maths

Maths sample 1- I observed Julian having real hands on maths learning experiences, I seen how well his money handling skills were and how he was able to work out mentally the correct amount of change to give back to his customers. We discussed a lot about kg and how to price the produce by weight that day, and I observed him learning to understand how to work out "rounding to the nearest dollar"

Maths sample 2 -

I observed Julian being able to understand how to round to the nearest dollar, by the end of our mini lesson Julian was able to finish each math question himself, Julian was able to apply his newly learnt maths skill in daily life and in our pumpkin selling project

WHAT PROGRESS DID YOU OBSERVE BETWEEN EACH SAMPLES?

The arts samples

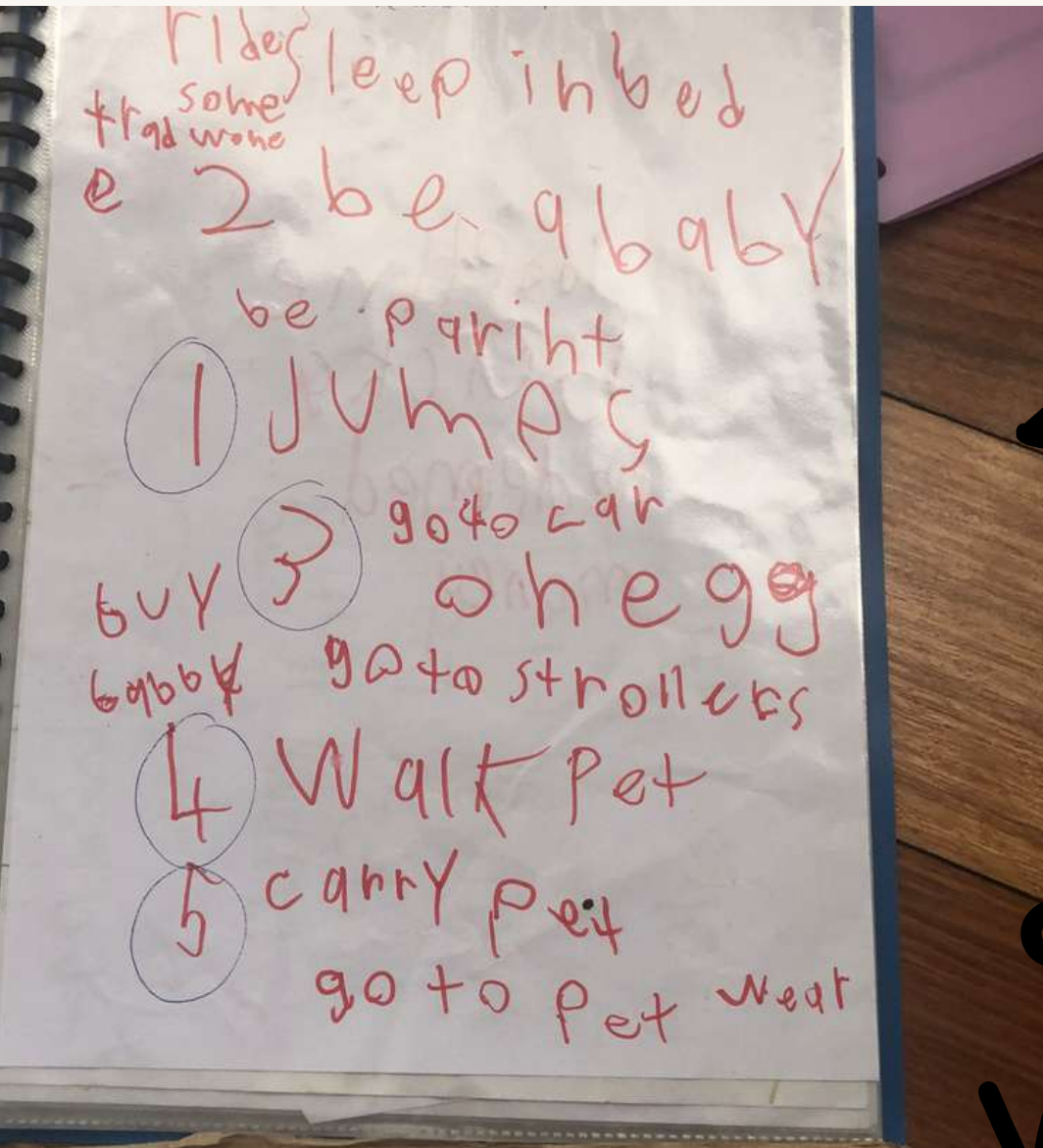
In sample 1 , I observed julian following instructions clearly in his projects, he rewinded how to videos until he was able to recreate the project near perfect, I observed julian asking for help when he required and just how great eye for detail he had, he worked great with ways to compensate for things we didnt have, and was easily able to adapt things he had onhand to take its place.

In sample 2

I have observed julian progression over the last few months with taking more interest in online art, I observed him sitting with his sister,listening to every word and step she told him on how to create gfxs, I could tell he was really taken it on board as he asked her so many questions, and made her show him over and over again until he was able to get it. he wrote down the steps/notes on his phone and applied them when creating his own gfx, I also observed him creating a few of his designs in canva, he created 2 different designs for his discord server profile picture and banner(surfing skeltons) in canva, I observed him taking onboard my feedback with combining elements,and layers, he even added his own skelton holding a fish,by adding his own “finger looking element” to the skelton .I was so impressed and amazed



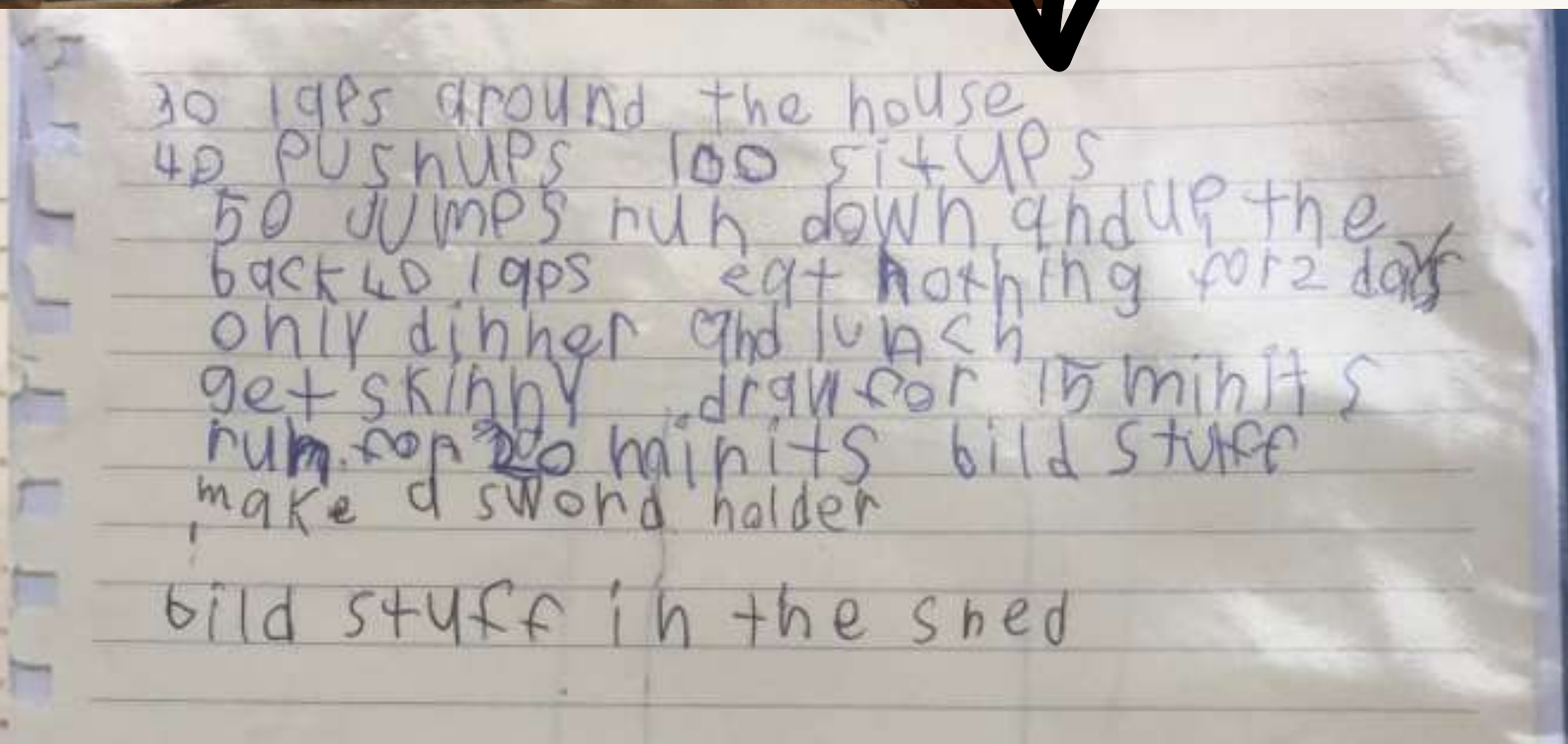
English sample 1



January 2023
he research how to
boost his roblox adopt
me pet on youtube and
wrote down the steps

February 2023
and in the other sample
he wrote down a list
(goals) of things he
wanted to do that week

you can see his spacing
and spelling errors



English sample 1 comparison/progression

Julian-Clay.

How has homeschooling while
living on a island been? Can
you tell me somethings you have
been doing?

2nd April

Home schooling HAS been
good I HAVE been to some
~~shows~~ SHOWS THEY were fun
I WATCHED A re-enactment OF THE
FIRST NORFOLK S LANDING IT WAS
~~good~~ good THEY were in A BOAT
I HAVE ALSO MADE A LOT OF FRIENDS
WE PLAY SOCCER I HAVE ALSO STARTED
GOING TO THE HOLIDAY PROGRAM
WITH MY FRIENDS I GO TO BUILD LEGO WITH
A LEGO MASTER WE ALSO GO TO MANY PLACES
IT IS SO FUN WE ALSO GO SURFING
SOME TIMES

English sample 1 - comparison

Julian - boy Lesson Plans



8-8-2023

I WENT SNORKLING AND

M SEEN FISH ~~ONE~~ FISH
WAS VERY BRIGHT AND
SHINY!!

9-8-2023

I HELP WEED THE GARDEN

T I SEEN A BEE COLLECT
POLLEN FROM A FLOWER
AND STICK IT TO ITS LEG

10-8-2023

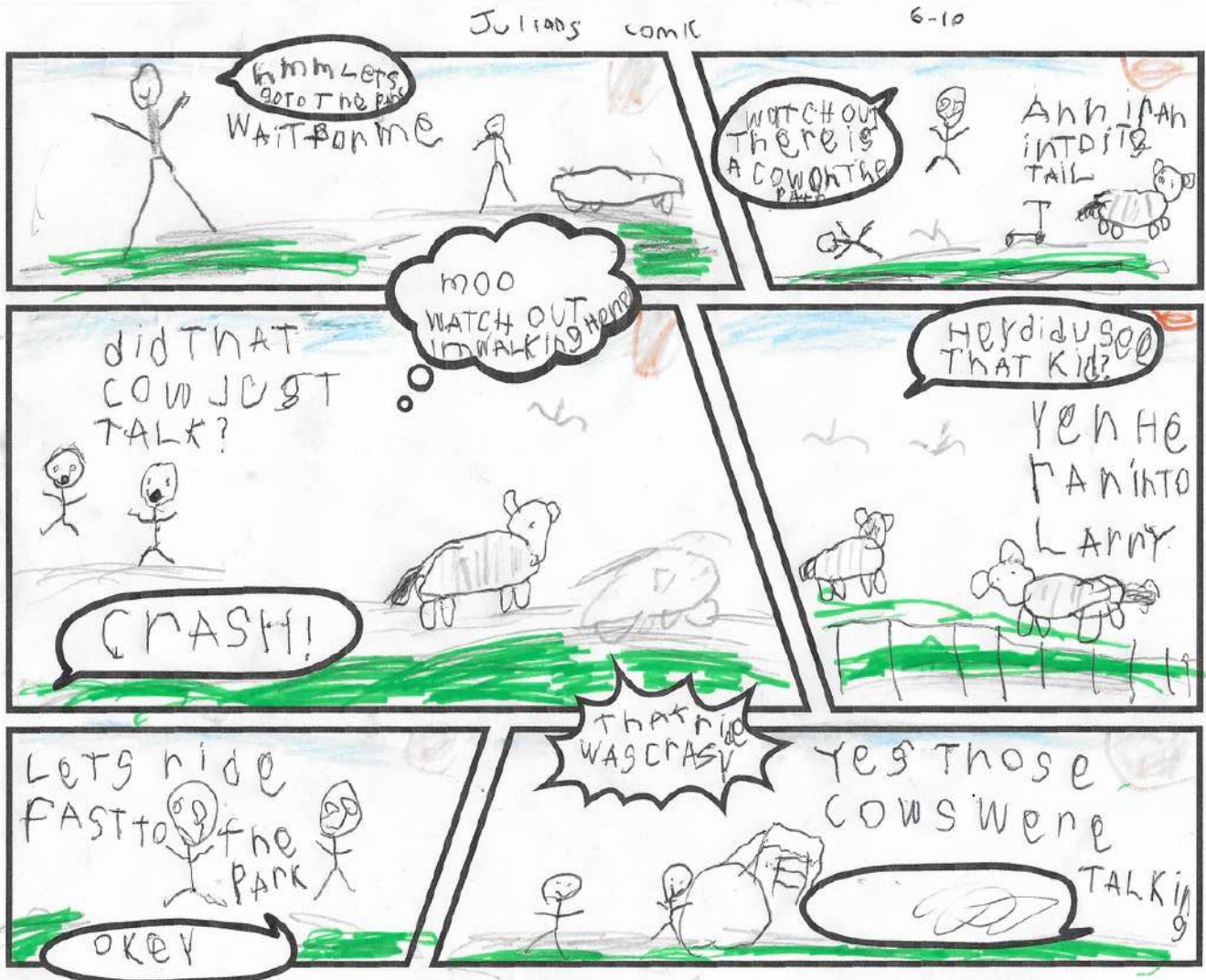
M E AND HUEK RODE TO THE
PARK A MUM CHICKEN AND
W HER BABIES WERE THERE

SHE HAD 4 BABIES

Julian started to create a nature observation diary back in August, he did this for about 2 weeks before he lost interest

In these samples you can see how much Julian's writing, and spelling have improved over the year. As his written work (pen to paper form is still shaky) as he does a lot of writing online via keyboard, but he continues to improve and get better with time. He has been taking on board my feedback about spaces and we will continue to work on his punctuation, capital letters and descriptive writing into the next year. As we take a holistic approach to his education and English, there are no expectations only encouragement. I know he will get there when he is ready.

English sample 2



This is Julians funny comic strip he created, he had fun and great enthusiasm telling me all about the scene he created, of him and Huey riding to the park and they ran into a cow on the road and the cow started talking! We had open conversations about his draft work and ways he could improve his final copy with more "detailed" wording. I didn't get a chance to save his few draft copies for my records,

Maths sample 1

Julian and his siblings have now setup their own pumpkin stalls twice this year so far, with many more stalls planned when our crops and seedlings are ready. We plan on getting chickens and the kids want to sell the eggs to. Julian was able to learn real hands on maths experiences from calculating weight in kg, rounding to the nearest dollar, pricing, and mental calculating the correct change to give back to his customers, Julian, his brother and sister and myself all worked out together in the kids notebooks, beforehand the weight of each pumpkin by using kitchen scales and we worked out roughly rounding to the nearest dollar, to price pumpkins at \$4kg, we used our addition/multiplication skills to work it out, they made \$189 on their first stall, selling pumpkin, getting tips and selling some of my business kids surf hats, they each got to keep \$30, Julian brought pokemon cards with his. Julian and his brother even took some of the last pumpkins left on their second stall they had in their wheelborrow to the main road, and sold them all, it was very cute. they each got another \$30+ dollars each. They plan on having many more stalls when our other produce is ready and julian is full of so many ideas on other things he can do to make some money, he has already done some "work" for nieghbours and grandma to earn some money we will see what these ideas lead to next year.

pumpkin stalls were held
on 27 july and 7
september





Julian worked out and had open discussions with his sister, brother and myself the weight of each pumpkin, rounding to the nearest dollar, how much we should sell each cut piece of pumpkin based on \$4/kg, and how we add each kg together as 4.



PUMPKIN

Julian and his siblings weighed each pumpkin pieces and calculated the cost they will sell them for. (1kg = they rounded to the nearest dollar and priced them \$4/kg)

Weight of pumpkins	price to sell
1-2.6 kg	\$0
2-4 kg	\$4
3-6.2 kg	\$24
4-1.3 kg	\$4
5-1.7 kg	\$6
6-3.1 kg	\$12
7-1.1 kg	\$4
8-3.1 kg	\$8
9-4.4 kg	\$16

Pumpkin	Equation	how many kgs
	1 kg = \$4	
1	$4+4=8$	2
2	$4=4$	1
3	$4+4+4+4+4=24$	6
4	$4=4$	1
5	$4+2=6$	1.5
6	$4+4+4=12$	3
7	4	1
8	$4+4=8$	2
9	$4+4+4+4=16$	4

we CAN MAKE ~~8~~ 6 \$

Maths sample 2

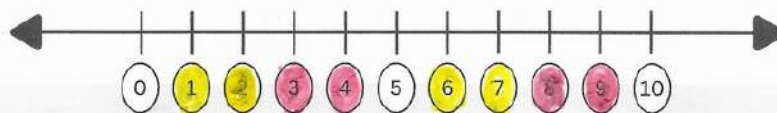
Julians rounding to the nearest dollar worksheet, we had open conversations and discussions and a quick on the spot mini lesson, in him completing this worksheet, he completed this worksheet as part of his pumpkin selling project, to help him better understand our discussions on rounding to the nearest dollar. it didnt take him long with our conversations and examples to understand the concept - Julian is now able to apply rounding to the nearest dollar into his daily life, he loves to figure out the nearest dollar on shop tags.



JULIAN'S NUMBER ROUNDING

27-July

1. Colour: numbers that are rounded UP in RED and rounded DOWN in yellow:



2. Round UP to the nearest 10:

a. $25 = \underline{30}$
 b. $69 = \underline{70}$
 c. $6 = \underline{10}$
 d. $138 = \underline{140}$
 e. $99 = \underline{100}$
 f. $207 = \underline{210}$
 g. $50 = \underline{50}$
 h. $1345 = \underline{1350}$
 i. $1017 = \underline{1020}$
 j. $2436 = \underline{2440}$

3. Round DOWN to the nearest 10:

a. $61 = \underline{60}$
 b. $94 = \underline{90}$
 c. $112 = \underline{110}$
 d. $111 = \underline{110}$
 e. $172 = \underline{170}$
 f. $12 = \underline{10}$
 g. $3 = \underline{0}$
 h. $1031 = \underline{1030}$
 i. $1691 = \underline{1690}$
 j. $2994 = \underline{2990}$

4. Round to the nearest 10:

a. $56 = \underline{60}$
 b. $91 = \underline{90}$
 c. $103 = \underline{100}$
 d. $116 = \underline{120}$
 e. $5 = \underline{10}$
 f. $77 = \underline{80}$
 g. $304 = \underline{300}$
 h. $555 = \underline{560}$
 i. $1291 = \underline{1290}$
 j. $2935 = \underline{2940}$

4. When paying with cash in Australia, the smallest physical unit of currency is the 5-cent coin. Round the following amounts to the nearest 5-cent:

a. $\$0.22 = \underline{20}$
 b. $\$0.57 = \underline{55}$
 c. $\$0.99 = \underline{1}$
 d. $\$0.04 = \underline{5}$
 e. $\$0.12 = \underline{10}$



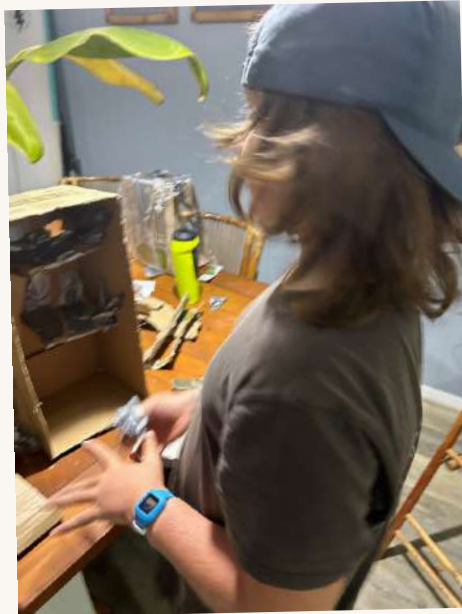
a. $\$1.27 = \underline{1.25}$
 b. $\$4.49 = \underline{4.50}$
 c. $\$3.11 = \underline{3.10}$
 d. $\$19.03 = \underline{19.05}$
 e. $\$5.04 = \underline{5.05}$

The arts sample 1



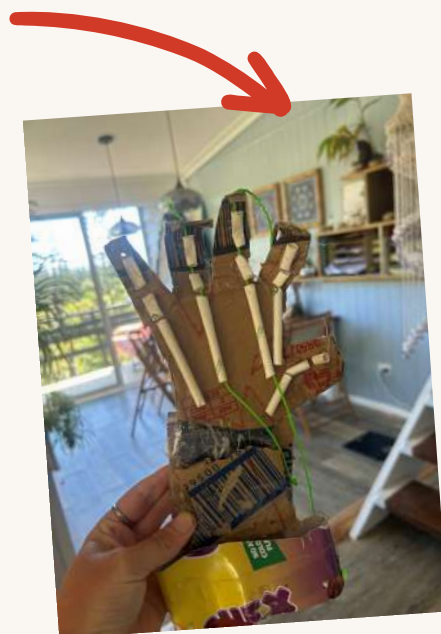
Julian has created his own mini cooking ovens multiple times throughout the year with a can and tealight candle, he used sissors and followed instructions, he upgraded his oven with a little pot he found at the opshop, now each time we go there he is always on the lookout for "mini cooking tools" - his oven actually worked great, they cooked toast, carmelized onion and sausage

Julian has been busy throughout the year with "projects" he often watches something on youtube that sparks his curiosity and then he tries to replicate and create it. He researches and watches how to videos and follows the directions. He always asks for my assistance if he needs help, and we are always having open discussions about his projects



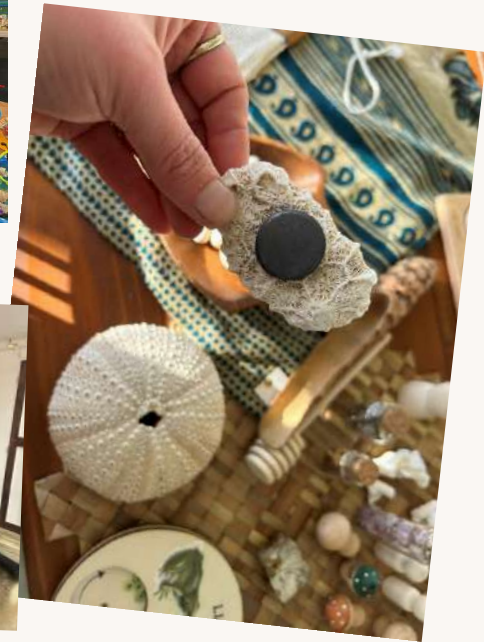
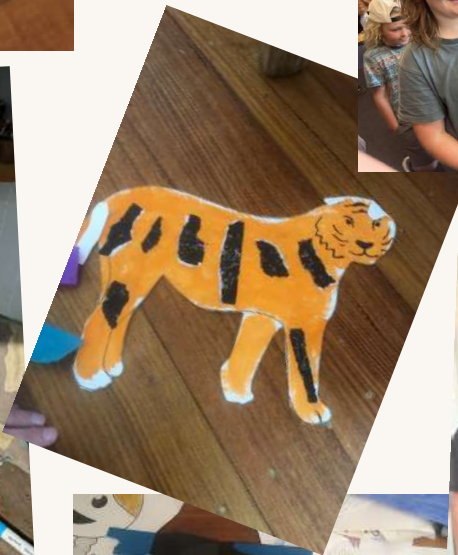
Julian has created his own vending machines, in which you pull out a lever and it drops out a pokemon card. he had many trial and errors on this project but in the end we were able to get it working. both his vending machines currently sit on his pokemon shelf.

Julian has created his own robotic hand using cardboard, string, straws and glue, he watched a youtube how to video, the straws hold the string through and when he has it on his hand he is able to pull its string to move the fingers like a robotic hand, julian made this over 2 days in september (he created one first that didnt quite work as we only had paper straws so we got him plastic straw that ended up working great)



The arts sample 1

Julian has been very busy this year pursuing in art



The arts sample 2

As we take a natural approach to education alot of my “ samples/home-schooling recording is by photos as i like to put these into a end of year reflections portfolio. Below julians sister spent hours teaching julian how to create his own GFX’S (rendered roblox graphic avatar) he was very interested and paid close attention,he asked her to show him multiple times until he understood it, and was able to do it himself , she showed him how to create a background for her transparent gfx in canva afterwards



october 12th



Julians finished thumbnail GFX’S he created all himself -, he is still learning and advancing his editing skills in creating gfxs and I am always giving him tips on how to improve his edits



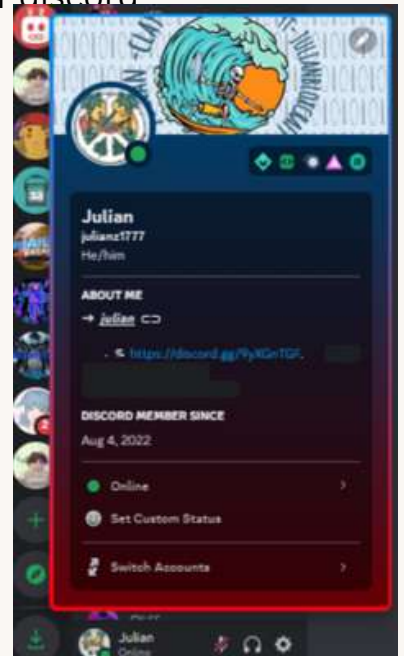
The arts sample 2



these were created 2 weeks ago in october Julians discord profile pic and banner he created using the canva app. He found the image he wanted, created his own background by changing colours and overlay,added writing and even a fish in the skelton's hand with finger looking things to make it look like its holding it, he even adjusted the size to fit the requirements for discord



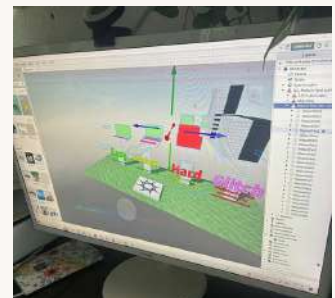
Julian is getting very interested in online digital art creations.he is learning how to overlay elements and adjust colours.



posters julian created one for his halloween lolly bag to stick on it(as it was a brown paper bag and the other a poster for his room door



New roblox game julian is in the middle of designing



AT WHAT LEVEL ARE THESE SAMPLES TARGET?

As our holistic approach for Julians education is to learn at his own natural pace, these samples aren't targeted at a "specific age level" - There is no learning expectations, just encouragement, I trust he will learn everything he requires when the time comes.

CONCLUSION

Julian is a very determined learner, he is a very smart, good natured ,funny and capable young man who knows where he is heading in life, he is not afraid to ask for help, to take onboard feedback and is confident in himself and his abilities. Julian will continue to learn and grow in a place that supports his natural curiosity, allows him time for real hands on active engagement, and shown 100% support and love.

